

Course: Medical English V

Course Coordinator: Matea Butković, Ph.D.

**Department: Department of Social Sciences and Medical Humanities** 

Study program: Integrated Undergraduate and Graduate University Study of Medicine in English

Study year: 5th year Academic year: 2021/2022

#### **SYLLABUS**

Course description (a brief description of the course, general instructions, where and in what form the lessons are organized, necessary equipment, instructions for attendance and preparation for classes, student obligations, etc.):

**Medical English V** is a compulsory course in the fifth year of the study of Medicine in English. It includes 20 hours of seminars (1 ECTS).

**The aim** of the course is twofold: to assist the students in improving their communicative competence (with an emphasis on medical terminology) and to improve upon their academic language skills.

**Course content:** The lessons are focused on: a) text analyses dealing with relevant medical topics, which will serve as a starting point for vocabulary building relevant for the development of communicative competence, and b) effective writing exercises with a focus on paraphrasing, sentence building, and punctuation. The students are also required to prepare and give a short oral presentation on a given topic.

#### Course structure:

The course is organized through 20 hours of seminars. It is distributed continuously through 10 weeks in the first semester of the study. The course is based on the students' active participation in the seminars and presentations.

#### Assigned reading:

Handouts

Dorland's Illustrated Medical Dictionary, W.B. Saunders Company

Merriam-Webster online dictionary

## Optional/additional reading:

Chabner, D.-E. 2017. The Language of Medicine. St. Louis, Missouri: Elsevier.

Books, e-books, articles, Internet pages and other sources relevant for the topic of the oral presentation and written assignments.

#### **COURSE TEACHING PLAN:**

The list of lectures	(with topics an	d descriptions)	1:

#### The list of seminars with descriptions:

**\$1**. Introduction to the course

The students are introduced to the aims, contents, and requirements of the course. The students select topics for their presentations.

**Text analysis / reading comprehension** – focus on paraphrasing, word formation

## S2. Text analysis / reading comprehension

Focus on: word formation; gap fill

# S3. Text analysis / reading comprehension

- Focus on: paraphrasing

## S4. Text analysis / reading comprehension

- Focus on: word formation, antonyms/synonyms Students give a short presentation

## S5. Text analysis / reading comprehension

- Focus on verb tenses, paraphrasing Students give a short presentation

## S6. Text analysis / reading comprehension

-Focus on: word formation; paraphrasing Students give a short presentation

## S7. Text analysis / reading comprehension

- Focus on: word formation; plurals Students give a short presentation

# S8. Text analysis / reading comprehension

- Focus on prepositions Students give a short presentation

## S9. Text analysis / reading comprehension

- Focus on: word formation Students give a short presentation

S10. Test (pass/fail)

#### Students' obligations:

In order to meet the basic requirements of the course, the students should attend seminars regularly. Absence is allowed according to the Statute of the Faculty. The students are also required to prepare and present a short oral presentation in front of the group.

#### Assessment (exams, description of written / oral / practical exam, scoring criteria):

The course does not end with a formal examination, but with a test on a **pass/fail** basis, which is taken on the last day of the course. After having completed all the requirements, the students will receive a passing grade.

## Other important information regarding to the course:

Course description and all announcements related to the course will be available on Merlin.

# **COURSE SCHEDULE**

Date	Lectures (time and place)	Seminars (time and place)	Instructor

# List of lectures and seminars:

LECTURES (Topics)	Teaching hours	Location/Lecture room

	SEMINARS (Topics)	Teaching hours	Location/Lecture room
S1	Introduction to the course;  Text analysis / reading comprehension – focus on	2	
	paraphrasing, word formation		
S2	Text analysis / reading comprehension Focus on: word formation; gap fill	2	
S3	Text analysis / reading comprehension - Focus on: paraphrasing	2	
S4	Text analysis / reading comprehension - Focus on: word formation, antonyms/synonyms Student presentation	2	online
S5	Text analysis / reading comprehension - Focus on verb tenses, paraphrasing Students give a short presentation	2	
S6	Text analysis / reading comprehension -Focus on: word formation; paraphrasing	2	online

	Students give a short presentation		
S7	Text analysis / reading comprehension	2	
	- Focus on: word formation; plurals		
	Students give a short presentation		
S8	Text analysis / reading comprehension	2	online on the contract of the
	- Focus on prepositions		
	Students give a short presentation		
S9	Text analysis / reading comprehension	2	
	- Focus on: word formation		
	Students give a short presentation		
S10	Test	2	online

	FINAL EXAM DATES
1.	25.02.2022
2.	13.07.2022
3.	06.09.2022
4.	*20.09.2022.